

Working with Graduate Students at a Distance: Liaison Librarianship to an Online Doctoral Program

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A young woman with long dark hair and glasses is shown in profile, reading a book. She is in a library, with numerous bookshelves filled with books visible in the background. The lighting is warm and focused on the student.

Presentation Link:

<http://go.uncg.edu/alagradstudents>



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Online learning in graduate programs are on the rise. As of Fall 2015, around 26% of graduate students in the U.S. were enrolled in fully distance programs.

[NCES Distance Learning](#)

Kinesiology EdD at UNCG

- **Fully online program, 4 years**
- **Cohort based**
- **Interdisciplinary**
- **Dissertation required**
- **Asynchronous**
- **Heavily Google EDU based**



Assessment

A graduate in a red gown is shown from the side, holding a rolled-up diploma tied with a red and white ribbon in their right hand. Their left hand is raised, holding the brim of a red mortarboard cap with a white tassel. The background is dark.

- **Surveys**
- **Interviews**
- **Faculty Feedback**

1.

Orientation

KIN EdD students have to attend a face-to-face orientation on campus, with the library getting a 2 hour slot within a 3 day period.





2.

Marketing

Create Announcements in Canvas (UNCG LMS) and access the graduate listserv. The cohort heavily relies on Google Hangouts.



3.

Virtual

Workshops

Stream and record workshops and programs for graduate students on campus through Webex.



4.

Webcasts

Provide catered webcasts or webinars on citation management (Zotero), data management, and scholarship metrics. Invite them into the Research & Application webinar series.



5.

Canvas (LMS)

Created a "Librarian" role in Canvas to easily embed in many courses as a designer. Integrate LibGuides into a course navigation "Library Resources" option. Create content within Canvas.



6.

Virtual Consults

Embedded in KIN research methodologies course and require virtual consults on Google Hangouts with each student to search literature on their topic. 30 minutes and use template in order to use time efficiently.

A workshop wall covered in various hand tools. At the top, several hand planes are mounted on a wooden rack. Below them, a row of chisels with different handle colors (yellow, red, black) is hanging. To the right, a collection of screwdrivers with various handle designs is visible. On the left side, a large hand saw and a pair of pliers are also hanging. The tools are organized and neatly displayed on a light-colored wooden background.

7.

Online Learning Objects

Create catered and accessible online learning objects for graduate student research needs, including literature reviews, grey literature, interlibrary loan, Zotero, and more.

Future Directions

- **Webinar competition in collaboration with graduate school.**
- **Collaborating across campus to provide more virtual workshops.**
- **Write report about interviews with online students to share with other units on campus.**

Tips & Tricks:

- **Get to know faculty and director of online program. Go to events of the program (virtual or at your university)**
- **Work with other units outside of the library.**
- **Provide multiple methods of outreach and instruction.**
- **Reach graduate students at the beginning of program.**



More Resources:

<http://go.uncg.edu/pt9a9o>

Thanks!

Any questions?
You can find me at:

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Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](#)
- Photographs by [Unsplash](#)